

BK BIRLA CENTRE FOR EDUCATION SARALA BIRLA GROUP OF SCHOOLS SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL ANNUAL EXAMINATION 2024-25 SUBJECT: ENGLISH(Ans key)



Class: IV
Date:

Admission no.:

Duration: 2 hrs
Max Marks: 40
Roll no.:

General Instructions:

- 1. The Question Paper contains three sections-READING, GRAMMAR & WRITING and LITERATURE.
- 2. Attempt the questions based on the specific instructions for each part.

SECTION A: READING SKILLS (5 + 5 marks)

I. Read the passage and answer the questions given below.

The Boy Who Cried Wolf

A boy named John was once taking care of some sheep not far from a forest. Nearby was a village, and he was told to call for help if there was any danger.



One day, he thought he would have some fun, and

he cried out with all his might, "The wolf is coming! The wolf is coming!" The men came running with clubs and axes to save the boy from the wolf. As they saw nothing, they went home again and left John laughing in his sleeve. The day before he had so much fun, John cried out again the next day, "The wolf! The wolf!" The men came again. This time not as many as the first time. Again they saw no trace of the wolf, so they shook their heads and went back.

On the third day, the wolf came in earnest. John cried in dismay, "Help! Help! The wolf! The wolf!" Not a single man came to help him. The wolf broke into the flock and attacked the sheep. Among them was a beautiful lamb that belonged to John. Then he felt very sorry that he had deceived his friends and neighbours, and he grieved over the loss of his pet lamb.

The truth itself is not believed from one who often has deceived.

A. Answer the following questions.

1 x 2

1. Why does the boy shout, "The wolf is coming" the first time?

Ans He cried out "The wolf is coming", for the first time because he thought it would be funny.

2. Why will no one help the boy when the wolf actually comes?

Ans: No one would help the boy when the wolf comes because they thought he was fooling them again.

- B. Find out the appropriate analogies from the paragraph for given sentences .
 - 1×3

- 1. **Far** is to near as **front** is to **back**.
- 2. **Angry** is to calm as **cry** is to **laugh**
- 3. **Kitten** is to **cat** as **lamb** is to **sheep**
- II. Read the poem and answer the questions given below.

"The Night Sky"

Look up at the night sky so wide,
With twinkling stars like diamonds bright.
The moon hangs low, a glowing pearl,
A beacon shining in a darkened swirl.
The constellations tell a tale,
Of ancient heroes who did not fail.
They guide the lost, they light the way,
A map of dreams where wishes play.
So when you gaze upon this sight,
Remember, you are part of light.
For in this vast and endless space,
Your dreams can find their rightful place.



A. Choose the correct option.

 1×3

- 1. What does the poet compare stars to?
- F ----- F ---- F ----
 - (a) Fireflies. (b) **Diamonds bright.** (c) Candles. (d) Snowflakes.
- 2. What does the moon represent in the poem?
 - (a) A sunbeam. (b) A cloud. (c) A glowing pearl. (d) A star
- 3. What do constellations tell us about?

- (a) Weather patterns. (b) Ancient heroes and their tales.
- (c) The future.
- (d) Animals in the sky.

B. Find out two pairs of rhyming words from the poem.

1 x 2

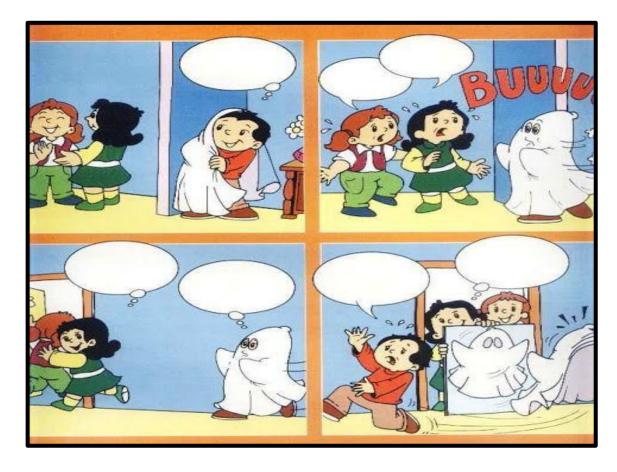
1. way - play

2. sight-light

SECTION B- WRITING & GRAMMAR (7 + 10 marks)

III. Dialogue Writing Imagine a dialogue and write it in the speech bubble.

1 x 4



IV. Imaginative paragraph (Any 1)

 1×3

- 1. One day, you go outside and all of the grass and trees have turned into an ice cream sundae world. What is the first thing you would do? Write a story about how you would spend the day.
- 2. IF your wish is fulfilled and you have the power to be invisible, What will you do?

'If You Were Invisible'

Well, this would seem funny,

I'd feel like God as only the Almighty has the capacity to be invisible and that would be so exciting. That would mean, there won't be any tensions or problems in my life. That would also enable me to do things that the movie heroes, i.e., help people in distress. I would do everything possible to help them out of their trouble and without their knowledge. It would also help me amuse some people, especially, my family members and kids at school. I would do funny things for them and even poke fun to make them wonder what's happening.

As you know, our country is suffering from many issues like corruption, poverty, unemployment, illiteracy, etc. I would try to remove these evils. In every way possible, I would punish the corrupt officials, especially, the traffic cops, and other such corrupt government agents. Like Robinhood, I would rob from the rich and help the poor. Without anyone knowing about it, I would construct schools and colleges, etc. This would take care of the ills in our society.

Finally, I shall also do something for my family members. In addition to the amusement, I shall help my sister with her problems at school, my mother in her cooking, my father in his work.

V. DO as directed

- A. Complete the sentences with the given form of the verbs in the bracket. 1 x 5
- 1. I **am enjoying** my summer vacation.[enjoy: Present continuous tense]
- 2. Amar will pick up the folder from tomorrow.[pick : Simple future tense]
- 3. Yash and Raj were reading a comic.[read: Past continuous tense]
- 4. The Sun **rises** in the east.[rise : simple present tense]
- 5. She **will be washing** the dishes after dinner.[wash : Future continuous tense]

B. Complete the given table

 1×3

VERB	PAST TENSE FORM
sit	sat
find	found
go	went

C. Choose the correct option to complete these sentences.

- 1. The bouquet of roses **is** (is / are) pretty.
- 2. The ship, with its crew, was saved.(was/were)

SECTION C – LITERATURE (13 marks)

VI. Fill in the blanks.

 1×5

- 1. The king admired Robin Hood's <u>archery</u> skills.
- 2. Arya saved up money to attend <u>flying school</u>.
- 3. Wilbur was a piglet.
- 4. The moonlight prevented Sophie from <u>sleeping</u>.
- 5. The fairy was called Tinker Bell / Tink.

VII. Answer these questions with reference to the text.

 2×4

1. Each bit of mud,

And stick and stone

Is blood and muscles,

Skin and bone

a. Who is speaking these lines?

Ans: The Earth is speaking these lines

b. What would happen if the Earth did not have its 'skin and bone'?

Ans: Life on Earth would be destroyed if the Earth did not have its 'skin and bone', that is, trees, grasses, sticks and mud.

- 2. 'No, I will not,' answered the scarlet -clad stranger.....
- a. Who is the stranger?

Ans: The stranger is Robin Hood in disguise.

b. To what is he saying No?

Ans: He was denying the sheriff's offer to join his force...

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3. 'How much money should I ask for him?'

a. Who is the speaker and who is he speaking to?

Ans: Fern is the speaker and she is talking to her father.

b. Who is 'him'?

Ans: 'Him' is Uncle Homer.

- 4. I chatter, chatter, as i flow
 To join the brimming river;
 For men may come and men may go,
 But I go on forever.
- a. When does the speaker chatter?

Ans: . It chatters as it flows to join the brimming river.

b. What is the destination of the speaker?

Ans: The destination of the brook is the brimming river.